Respo	ondent 951	Submit date: May 12, 2010	E-mail address:
Rev	iewer		
CP#			
8041			
Plea	ise enter y	our Legal Entity number	•
LE			
0985			
	ise enter y	our School Code	
SC			
1300			
		components present?	
0	Yes		
•	No		
Wha	nt profile c	omponents are missing?	
			Narrative Description District/Board Philosophy
			5YCEP Process Summary of 5 Year Goals
			School Vision/Mission School 5 Year Goals
	demic Per orrelates.	formance - Are all compo	onents present? If not, please explain. Title I will review all purposes of
O	Yes		
•	No		
Wha	it academ	ic performance compone	ents are missing? Title I will review all purposes of all correlates.
			Curriculum Evaluation/Assessment Instruction
Effic	iency - Ar	e all components presen	t?
0	Yes		
•	No		
Wha	t efficienc	y components are missir	ng?
			Leadership Organizational Structure and Resources
			Comprehensive and Effective Planning

Learning Environment - Are all components present?			
0	Yes		
•	No		
Wha	t learning environment components are missing?		
	School Culture Student,Family,Community Support Programs/Resources Professional Development		
Math	nematics - Are all components present?		
0	Yes		
•	No		
Wha	t mathematics components are missing?		
	Goal Measurable Objective(s) Identified Strategy(s) Professional Development		
Read	ding - Are all components present?		
0	Yes		
<u>•</u>	No		
3 A /I			
wna	t reading components are missing? Goal		
	Measurable Objective(s) Identified Strategy(s) Professional Development		
	iculum Development - Are all components present?		
0	Yes		
<u> </u>	No		
Wha	t curriculum development components are missing?		
77110	Goal Measurable Objective(s) Identified Strategy(s) Professional Development		
0.11			
_	er #1 - Are all components present?		
0	Yes		
<u> </u>	No		
\\/ha	t other components are missing?		

N/A

Othe	er #2 - Are all components present?			
0	Yes			
•	No			
What other components are missing?				
	N/A			
Do you want to complete the additional Title I questions?				
•	Yes			
0	No			
Is th	is school a Schoolwide Title I school?			
0	Yes			
•	No			
Is this school identified for improvement?				
0	Yes			
•	No			
Is the	Is the school identified for corrective action?			
0	Yes			
•	No			
Is the school identified for restructuring?				
0	Yes			
•	No			